

## **Criteria VII**

### **7.2 Best Practices**

#### **Describe at least two institutional best practices**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

#### **Best Practice- I**

**Title of the Practice:** *ICT based Teaching- Learning Process.*

#### ***Goal***

To widen up the learning horizons of the students.

#### ***The Context***

In university affiliated Institute teaching learning is normally bounded by prescribed syllabus which quite often fails to satisfy job market demands. It is therefore essential to equip the students

with recent development in science and technology by advanced learning from eminent speakers from world renowned Institutes or Universities.

#### **The Practice**

ICT based teaching learning process is being practiced mainly in the following different ways:

- At least 2 class rooms on every dept. have been set equipped with Internet connection and audio visual facility
- 4 Mbps. Wi-Fi connections are provided in every wherein the campus.
- Library is equipped with e-books and e-journals and make it available in institute portal to ensure 24 hours availability

#### ***Evidence of Success***

- Almost all students of all Departments are enthusiastically taking advantage of this ICT based learning facilities.

#### ***Problems Encountered and Resources Required***

- Problem encountered in implementing full ICT based teaching learning is relating to mindset of both Faculty & students. Quite a large number of students still prefer printed books than e-books available in Institutes portal. Even Faculty members prefer Black Board teaching
- A sizeable member of student could just copy information of Internet specifically in project work; as a result they would not learn seriously.
- All faculty & staff need to be trained to use ICT which is a different problem.
- Moreover, introduction of ICT based Teaching learning is very expensive. As a result resource crunch is major constraint.

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## **Best Practice- II**

### **Title of the Practice: *To Disseminate electoral information among students by Celebrating “National Voter’s Day”***

#### ***Goal***

- To spread awareness about the necessity of voting and to encourage young generation towards the voting rights.
- To increase the effective participation in the electoral process among voters.

#### ***The Context***

- The main objective of election commission is to increase the enrolments of voters, especially the eligible ones.
- In 2011, ECI initiated a practice to celebrate the “Voter” on its foundation day, 25<sup>th</sup> January by celebrating it as National Voters’ Day
- The main aim is to give the younger generation a sense of responsible citizenship and to encourage them to exercise their new franchise.

#### ***The Practice***

- Hoardings were hoisted on the subject “ Voting”
- College students facilitate inclusion of voter education among themselves through different co- curricular activities such as poster competitions, essay competition, elocution, rangoli etc.
- Slogans were written by students on the walls of schools and colleges to bring voting awareness.
- Students performed a play on voting Rights to bring awareness among students.
- Voting awareness slogans were posted in social media.
- Workshop on EVM & VVPAT awareness were organized

#### ***Evidence of Success***

- 260 Students who have completed their 18 years of age have registered their names in voter list.

***Problems encountered and resources required***

It was observed that young girls who have completed 18 years of age had lower participation in earlier elections. To overcome the 'youth disconnect' with the electoral process was one of the focus of SVEEP ('systematic Voters' Education and electoral process) programme. The resources were met by college teaching and non-teaching staff.

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